

# Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Banking and Finance) - II SEMESTER (2021-2024)

#### BBAI201 PRINCIPLES OF COST ACCOUNTING

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ME	
			TH	EORY		PRACTIC	CAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI201	CC	Principles of Cost Accounting	60	20	20	ı	ı	3		ı	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## **Course Objectives**

- 1. Identify and calculate different types of costs (direct, indirect, variable, and fixed costs).
- 2. Distinguish between job-costing, process-costing, and joint-costing systems.
- 3. Determine the product cost by means of full- costing

### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 24 Marks and consist of three questions, out of which student will be required to attempt any two questions. Section B will comprise of five questions, out of which student will be required to attempt any three cases / problems worth 36 marks.

- 1. Familiarity with concept, processes used to determine product cost.
- 2. Will demonstrate skill for controlling cost and decision making



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			TH	EORY		PRACTIC	CAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BBAI201	СС	Principles of Cost Accounting	60	20	20	-	-	3	-	-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE CONTENT**

### **UNIT I: Basics of Costing**

- 1. Meaning and definition of Cost Accounting
- 2. Concepts of Cost ,Cost Object
- 3. Cost Control and Cost Reduction
- 4. Overview of Cost Accounting Standards

### **UNIT II: Cost Elements**

- 1. Material Cost- purchase procedure, store keeping
- 2. Identification of slow, non-moving and fast moving items
- 3. ABC analysis, JIT

### **UNIT III: Labour Costs**

- 1. Remuneration methods
- 2. Payroll procedures, labor analysis and idle time
- 3. Productivity
- 4. Labor turnover and remedial measures



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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	_ ~	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI201	CC	Principles of Cost Accounting	60	20	20	-		3		,	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; C - Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## **UNIT IV: Direct Expenses**

- 1. Nature, collection, classification
- 2. Overheads nature, collection, classification, apportionment, allocation and absorption

## **UNIT V: Costing Methods and Accounting Systems**

- 1. Unit Costing, Job Costing, Batch Costing, Process Costing
- 2. Contract Costing, Activity Based Costing, Target Costing, Costing for Services Sector
- 3. Accounting entries for an integrated and not integrated accounting system
- 4. Interlocking accounting

- 1. Horngren, Foster and Dater, (2008). *Cost Accounting, a Managerial Emphasis*. Prentice Hall. Latest Edition.
- 2. Jawahar, L. (2009). *Cost Accounting*. Tata McGraw-Hill Education, India.
- 3. Mohd, A. (2008). Cost Accounting. Vrinda Publication. Latest Edition.
- 4. Kupappapally, J. (2010). Accounting for Managers. PHILearnings. Latest Edition.
- 5. Maheshwari, S.N.(2013). *Costand management Accounting*. Sultan Chand and Sons. Latest Edition.



# Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Banking and Finance) - II SEMESTER (2021-2024)

#### BBAI202 PRINCIPLES OF STATISTICS

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ME	
COVERSE			TH	EORY	•	PRACTIC	CAL				7.0
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI202	CC	<b>Principles of Statistics</b>	60	20	20	-	1	3	1		3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **Course Objectives**

- 1. To acquaint the students with basic mathematical tools used in management.
- 2. To Guide students about the importance and utility of Statistics in Business.

### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

- 1. Demonstrate understanding of basic statistical concepts
- 2. Structure business problems in a mathematical form
- 3. Apply the statistical concepts learnt to other business concepts and
- 4. Validate mathematical/statistical statements relating to economics, business and finance



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#### . BBAI202 PRINCIPLES OF STATISTICS

				TEAC	CHING	G & EVALU	ATIO	N SC	HEN	ИE	
			TH	EORY		PRACTIC	CAL				7.0
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI202	CC	Principles of Statistics	60	20	20	-	1	3	-		3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE CONTENT**

### **UNIT I: Basic Ideas in Statistics**

- 1. Definition, Function and Scope of Statistics
- 2. Collection and Presentation of Data.
- 3. Classification, Frequency Distribution

### **UNIT II: Measures of Central Tendency and Variation**

- 1. Mean, Median, Mode
- 2. Range, Co-efficient of Variation
- 3. Standard Deviation

## **UNIT III: Correlation and Regression Analysis**

- 1. Methods of Studying Correlation for Grouped and Ungrouped Frequency Distribution.
- 2. Equation of Regression Lines

### **UNIT IV: Time Series Analysis**

- 1. Time Series and its Components
- 2. Linear and Non-linear Trend
- 3. Seasonal Variations and Irregular Variations and their Measurements.



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#### **BBAI202 PRINCIPLES OF STATISTICS**

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ME	
govinar.			TH	EORY		PRACTIC	CAL				7.0
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI202	cc	Principles of Statistics	60	20	20	-	-	3	-	-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## **UNIT V: Probability**

- 1. Definition of Probability, Conditional Probability
- 2. Dependent and Independent Events
- 3. Addition and Multiplication Rule of Probability

- 1. Anderson, Sweeney, William, Camm(2014). *Statistics for Business and Economics*. Cengage Learning. Latest Edition.
- 2. Gupta S. P. (2014). Statistical Methods. Sultan Chand and Sons. Latest Edition.
- 3. Das, N.G. (2008). Statistical Methods. M. Das and Co.Kolkata. Latest edition.
- 4. Aczel and Sounderpandian (2008). *Complete Business Statistics*. Tata-McGraw Hill. Latest Edition.
- 5. Levin and Rubin (2008). *Statistics for Management*. Dorling Kindersley Pvt Ltd. Latest Edition.



# Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Banking and Finance) - II SEMESTER (2021-2024)

#### BCOMBF201 BANKING THEORY LAW AND PRACTICE

				TEAC	CHINO	G & EVALU	ATIO	N SC	HE	ИE	
GOVERN			TH	EORY		PRACTIC	CAL				7.0
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BCOMBF20 1	CC	Banking Theory Law and Practice	60	20	20	1	i	3	1	ı	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **Course objectives**

The objective of the course is to providing an in-depth analysis of the Banking regulations in Indian economy. Familiarizing the students with the regulating framework for banks in India

### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

- 1. Equip the students with the in depth knowledge of Savings and Borrowings.
- 2. Give understanding of new banking regulations.
- 3. Familiarize the students with concept of Money Supply.



# Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Banking and Finance) - II SEMESTER (2021-2024)

#### BCOMBF201 BANKING THEORY LAW AND PRACTICE

				TEAC	CHING	G & EVALU	ATIO	N SC	HE	ME	
			TH	EORY		PRACTIC	CAL				7.0
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BCOMBF20	CC	Banking Theory Law and Practice	60	20	20	-	-	3	1	-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **COURSE CONTENT**

### **Unit I: Banking Regulations**

- 1. Banking Regulation Act, 1949 (Definition of Banking, Licensing, opening of branches, Functions of Banks, Inspection)
- 2. Role of RBI and their functions.

### **Unit II: Commercial Banks**

- 1. Commercial Banks
- 2. Functions
- 3. Accepting Deposits
- 4. Lending of Funds,
- 5. E-Banking, ATM Cards, Debit Cards
- 6. Electronic Fund Transfer- Electronic Clearing System

## **Unit III: Deposit Account**

- 1. Opening of an Account
- 2. Types of Deposit Account
- 3. Types of Customers (individuals, firms, Trusts, and Companies)
- 4. Importance of customer relations
- 5. Customer grievances and redressal Ombudsm



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#### BCOMBF201 BANKING THEORY LAW AND PRACTICE

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GOVERN			TH	EORY		PRACTIC	CAL				,
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*		Т	P	CREDITS
BCOMBF20 1	CC	Banking Theory Law and Practice	60	20	20	1	1	3	1	1	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **Unit IV: Lending and Borrowings**

- 1. Principles of Lending
- 2. Types of Borrowings
- 3. Precautions to be taken by a banker

### **Unit V: Negotiable Instruments**

- 1. Negotiable Instruments: Promissory Notes
- 2. Bills of Exchange
- 3. Cheque, Draft Definitions, Features
- 4. Crossing Endorsement Material Alteration
- 5. Paying Banker Rights and Duties
- 6. Role of Collecting Banker

- 1. Sundaram and Varshney (2016**Banking Law, Theory and Practice**, Sultan Chans & Sons publication.
- 2. B. Santhanam, **Banking and Financial Systems**, Margham Publishers
- 3. S.N. Maheswari (2009), **Banking Law, Theory and Practice**, Kalyani Publications
- 4. Parameswaran (2013), **Indian Banking**, S.Chand and Co
- 5. Tanon, Banking Law Theory and Practice
- 6. Sherlaker & Sherlaker, Banking Law Theory and Practice



# Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Banking and Finance) - II SEMESTER (2021-2024)

#### **BBAI204 PRINCIPLES OF MACRO ECONOMICS**

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				TH	EORY		PRACTIC	CAL				
	OURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
B	BAI204	CC	Principles of Macro Economics	60	20	20	-		3	-	-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

## Course Objectives

- 1. To generate understanding of the macroeconomics and impart knowledge of the function.
- 2. Students should be able understand Concepts of Income and Insurance.

## **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

### **Course Outcomes**

- 1. Deep understanding of National Income and Investment function.
- 2. Will demonstrate phases of trade cycle.

### **COURSE CONTENT**

#### **UNIT I: National Income**

- 1. Meaning, Definition and importance of Macro Economics
- 2. National Income: Meaning, Definitions:
- 3. National Income, GNP and NNP, GDP and NDP, Personal Income (PI),



# Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Banking and Finance) - II SEMESTER (2021-2024)

### **BBAI204 PRINCIPLES OF MACRO ECONOMICS**

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	COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
	BBAI204	CC	Principles of Macro Economics	60	20	20	-		3	-	-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **UNIT II: Theories of Employment**

- 1. Classical theory of employment Say's law of markets
- 2. Keynesian theory of employment
- 3. Consumption function APC, MPC
- 4. Factors influencing consumption function
- 5. Investment function MEC and Rate and Rate of Interest

### **UNIT III: Money and Theories of Money**

- 1. Meaning, functions and classification of Money
- 2. Classification of Money
- 3. Theories of Money Fisher's quantity theory of Money

## **UNIT IV: Trade Cycle and Inflation**

- 1. Trade cycles Meaning and definition
- 2. Phases of a trade cycle Inflation Definition
- 3. Types of Inflation Causes and effects of inflation Measures to control inflation.

### **UNIT V: Banking, Stock Market and Insurance**

- 1. Functions of Commercial banks The process of credit creation
- 2. Meaning, functions and importance of Stock
- 3. Market Primary and Secondary Markets



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### **BBAI204 PRINCIPLES OF MACRO ECONOMICS**

				TEAC	CHING	G & EVALU	ATIO	N SC	HEN	ИE	
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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BBAI204	CC	Principles of Macro Economics	60	20	20		•	3	-	-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- 1. Mittal, A. (2011). Macro Economics. Taxman's. Latest Edition.
- 2. Dwivedi, D.N (2005). *Macroeconomics: Theory and Policy*. Tata McGraw Hill. Latest Edition.
- 3. Gupta, G. (2004). Macroeconomics: Theory and Applications. Tata McGraw Hill.
- 4. Shapiro, E. (1982). *Macro Economic Analysis*. Harcourt Brace Jovanovich, Latest Edition.



# Choice Based Credit System (CBCS) in Light of NEP-2020 B.Com (Banking and Finance) - II SEMESTER (2021-2024)

#### **BCOM201 BUSINESS LAW**

			TEACHING & EVALUATION SCHEME								
			TH	EORY		PRACTIC	CAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BCOM201	CC	<b>Business Law</b>	60	20	20	-		3	1	-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### **Course Objectives**

- 1. The objective of the course is to acquire the students various laws, which are to be observed in performing the day-to-day business.
- 2. To help them develop abilities and skills required for the applications of business law.

#### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

- 1. Demonstrate understanding of business legislation
- 2. Apply the concept of business law in business operations
- 3. Develop an understanding of the linkages of business law and other functions of an organization.



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#### **BCOM201 BUSINESS LAW**

			TEACHING & EVALUATION SCHEME								
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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BCOM201	CC	Business Law	60	20	20	=	-	3	-	ı	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **COURSE CONTENT**

## Unit I: Concept of Law and Indian Contract Act, 1872

- 1. Indian Contract Act, 1872– Contract defined, Elements of valid contract
- 2. Classification of contracts
- 3. Performance of Contracts
- 4. Agreements
- 5. Termination of contracts
- 6. Breach of contract and its remedies

### **Unit II: The Companies Act, 2013**

- 1. Nature and kinds of companies
- 2. Formation, Memorandum, Articles, Prospectus
- 3. Appointment of Directors
- 4. Winding up of companies

### **Unit III: Consumer Protection Act, 1986**

- 1. Salient features and objectives of the Consumer Protection Act, 1986
- 2. Different Consumer redressal Forums and councils



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#### **BCOM201 BUSINESS LAW**

	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
~~~~			THEORY			PRACTICAL					
COURSE CODE			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	т.	Т	P	CREDITS
BCOM201	CC	<b>Business Law</b>	60	20	20	-	-	3		-	3

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical: C - Credit; CC- Core Course \*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Unit IV Negotiable Instruments Act, 1881

- 1. Definition and characteristics of different types of negotiable instruments
- 2. Parties to a negotiable instrument and their capacity
- 3. Dishonor of cheques
- 4. Crossing of cheques, Bank drafts and Banker's cheques

## Unit V: Information Technology Act 2000 and IPR

- 1. Object and Scope of the IT Act
- 2. Digital Signature
- 3. Cyber Laws
- 4. Patents
- 5. Trademarks
- 6. Copyright

- 1. Saha Ray H.K. (2016). Law of Contracts. Eastern Law Book House, Latest Edition.
- 2. Gogna P. P. S. (2003). *A Textbook of Business and Corporate Law*. S. Chand and Company, Latest Edition.
- 3. Bulchandani K. R. (1984). Business Law. Himalaya Publishing, Latest Edition.
- 4. Singh Avtar (2006). Principles of Mercantile Law. Eastern Book Company, Latest Edition.
- 5. Bose Chandra (2008). Business Laws. Prentice Hall India, Latest Edition.
- **6.** Kumar (2009). *Legal Aspect of Business*. Cengage Learning, Latest Edition.